


Overview of Alternate ACCESS for ELLs

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Objectives


- You will be able to
 - Describe the Alternate ACCESS for ELLs including its purpose.
 - Identify students in your system/school who meet the criteria for participation in the Alternate ACCESS for ELLs
 - Understand the registration process for the Alt-ACCESS for ELLs.
 - Identify appropriate staff to administer the Alt-ACCESS for ELLs
 - Access appropriate trainings on the WIDA website and understand requirements to be certified to administer the assessment.

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What is Alternate ACCESS for ELLs?

- A new test developed specifically for students identified as English language learners with significant cognitive disabilities
- Based on the WIDA Alternate English language proficiency levels
- All components of the tests are individually administered
- Adaptive
- Available for grade clusters: 1-2, 3-5, 6-8, and 9-12

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Purpose of Alternate ACCESS for ELLs



- Provides ELLs with significant cognitive disabilities an opportunity to demonstrate their English language proficiency:
 - in Listening, Speaking, Reading, and Writing
 - in four English Language Proficiency (ELP) standards
 - social and instructional language
 - the language of language arts
 - the language of mathematics
 - the language of science
- Meet federal accountability requirements



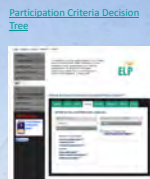
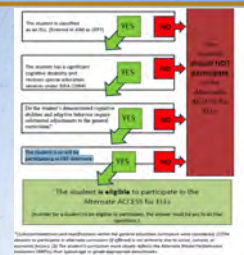
Criteria for Selecting Students



- ☐ The student is classified as an ELL. (Entered in AIM as LEP)
- ☐ The student has a significant cognitive disability and receives special education services under IDEA (2004).
- ☐ The student's demonstrated cognitive abilities and adaptive behavior require substantial adjustments to the general curriculum?
- ☐ The student is or will be participating in CRT-Alternate.



Participation Criteria Decision Tree



Registration Process



- **Contact Yvonne Field by phone only**
 - 406-444-0748
 - Do not leave individual student info in a voicemail message
- **Provide the following information**
 - System name
 - School name
 - First and last name
 - Birth date
 - State ID
- **Registration Deadline**
 - November 16, 2012

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Who should administer Alternate ACCESS for ELLs?



- Trained test administrators:
 - Must be licensed/certified teacher or staff.
 - Must have familiarity with the student and the student's response and communication style.

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Training for Test Administrators



- Available online and via live webinar
 - Online: www.wida.us
 - Live webinar-TBA (last week of November)
 - Components of training
 - Watch tutorial presentation or attend live webinar
 - Read test administration manual
 - Complete Alternate Quiz
 - Passing score: 80%
- The logo for ACCESS for ELLs, featuring the word "ACCESS" in a large, bold, sans-serif font, with "for ELLs" in a smaller font below it, all enclosed in a rounded rectangular border.

Test Administrators will use their personal account to log in to the WIDA website



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OPI Contact Information



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 - yfield@mt.gov
- Judy Snow
 - State Assessment Director
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